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| **Vijaya First Grade College, Pandavapura** |
| **Department Of History** |
| **Programme B.A** |
| **Course Outcomes CBCS** |

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| **Course** | **Outcomes** |
| 1st Semester **Paper-1**History of India. 1206 A.D | * Students get the knowledge about the Sources of ancient Indian history. They study about the Harappa and Aryans Civilization’s cities, economy, Socio-religious condition.
* Students obtain information about the new religion at 6th century BCE in India-and life and teaching of Mahaveera and Buddha.
* Acquire the knowledge about the Historical Background of Mouryan’s Kings Chandragupta, Ashoka and his Dharma and decline of Mouryans-and they study about the Indo-Greeks especially Menander-Kaniska and His contributions.
* They keep up the Ancient Indian famous dynasty Guptas-samudragupta, Chandragupta 2nd and golden age – and they study about the Northern King Harshavardana’s and his life and achievements
* They learn about the Rajaputs and thus contributions
* They can prepare Map work the Ancient Indian Places and the Border of this Empire-ashoka, kanishka, vardana, samudragupta.
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| 2nd Semester **Paper-2** History of India. 1206 to 1761 A.D | * Students get the knowledge about the Sources of Medieval Indian history. They study about the Sources – Literary Sources –Foundation of Delhi Sultanate –Qutabuddin Aibak , Iltumish –Raziya Sultan –Ghiyasuddin Balban-Alauddin Khilji Conquests Administrative reforms –Administrative measures of Muhammad –bin –Tughaluq.
* Students can understand Foundation of Moughals Babar, Akbar, Aurangazeb – life and achievements conquests .
* They learn about the socio-religious and Deccan policy.
* They study about the rise of Monothestic religious –Kabir, Gurunanck and Sufis
* Acquire the knowledge about the saints of Maharstra-namadeva, shivajis and his achivements and administration-the Peshwas.
* They are capable for preparation of Map work the Medieval Indian Places and the Border of these Empire-Khilji, Tughaluq, Akbar, Maratas.
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| 3rd Semester **Paper-3** History of Modern India 1757 to 1858 A.D. | * Students get the knowledge about the coming of the Europeans
* They study about the expansion of British Power in India
* They learn about the Administration reforms of British India
* Acquire the knowledge about the Economic Policy-Zamindari, Ryotwari, Mahalwari system and Social Reforms.
* Students can understand the causes of The revolt of 1857
* They are capable for preparation of Map work the Modern India
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| 4th Semester **Paper-4**Indian National Movement -1885-1947 A.D | * Students able to understand the Rise of Nationalism-INC, Moderates and rise of Extremists.
* They study about the Nationalism during the 1st World War
* They study about the Gandian Era
* Students are able to know the Final Phase of Indian National Movement and partition and Independence.
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| 5th semester |
| Paper-5History & Culture of South India upto 1336 A.D. | * Students get the knowledge about the Sources of South Indian history. And Cultural Contributions of Chalukyas of Badami and Pallavas of kanchi.
* They can understand Rashtrakutas of Manyaketa and Chalukyas of Kalyanas contribution in South India.
* Acquire the knowledge about the hoysalas of Dwarasamudras Kings and Cultural contribution in south India
* They study about the Society of South India
* They study about the development of religious in South India-Shankara, Ramanuja, Madva and Basavanna
* They are capable for preparation of Map work of South India
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| Paper-5 Principles of Tourism(Elective paper) | * Get knowledge about the concepts of Tourism
* Students get the knowledge about the History of Tourism.
* They can Discuss about the different types of Tourism
* They are able to prepare Planning and development of Tourism in Government of India, Karnataka also.
* Students can understand the famous Tourist places in Karnataka
* They are capable for preparation of Map work of India.
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| Paper-6State and Society in South India (1336 to 1800 A.D) | * Acquire the knowledge about the Vijayanagara Empire sources, literary and epigraphically sources
* Get knowledge about the Vijayanagara Empire Sangam, Salva, Tulava and Aravidu Dynasty and Study about the Bahamani Empire.
* Students study about the Society of South India during vijayanagara especially purandara and kanaka dasa Sufism in Karnataka
* Students can understand the administration and cultural contributions of vijayanagara
* Students obtain the knowledge of Wodeyars of Mysore, Nayakas of Ikkeri, Haider and tippu sultan.
* They are capable for preparation of Map work of South India.
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| Paper-7Colonialism and Nationalism in Asia (1800 to 1950 A.D) | * Students get the knowledge about the China wars of Opium, taiping revolt and Dr.Sanya sen
* Acquire the knowledge about the Rise of Japan in Modern world.
* They can Discuss about the European colonial interests and wrecking of the ottoman empire
* Students study about the Modernism of Iran
* They get knowledge about Western colonial interests.
* They are capable for preparation of Map work of Asia.
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| 6th semester |
| **Paper-8**History of Modern Karnataka (1800 to 1956 A.D) | * They get knowledge about the Modern Mysore under the British colonial power- krishnaraja wodeyar 3rd.
* Students get the knowledge about Mysore under Colonial Rule –Cubbon and Bowring
* Modernization of Mysore-Rangacharlu and Iyer and krishnaraja wodeyar 4th.
* Students briefly Study about the Process of Social and cultural development of Kannada language - Backward class movement - freedom movement in Karnataka.
* They are capable for preparation of Map work of Modern Mysore.
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| **Paper-8**Tourism Development and Organization | * Students get the knowledge about the planning and development of tourism and basics infrastructure and coordination of Tourism
* Acquire the knowledge about the Indian Tourism-aims and objectives
* They study about the Karnataka Tourism establishment aims and objectives
* Students get the information about world tourism establishment and activities etc.
* They study about the world heritage establishment.
* They are capable for preparation of Map work of India.
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| **Paper-9** History of Modern Europe (1789 to 1945 A.D.) | * Students get the information about the French revolution and Napoleon Bonaparte and his achievements and reforms
* Students able to understand Vienna congress and Metternich.
* Acquire the knowledge about the Unification of Italy Germnay and Growth of socialism in Europe.
* They study about the 1st World war causes and results and Russian Revolution.
* They study about the Dictators-Fascism and Nazism and 2nd World war causes and results
* They are capable of preparation of Map work of Europe
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| **Paper-10** India And Contemporary World (1950 To 1995 A.D.) | * Acquire the knowledge about the rise of Modern India
* Acquire the knowledge about the development of agricultural, industrial and education in Contemporary world.
* They study about the Cold war and the Non align movement
* They study about the India and International relations.
* Students get the information about apartheid policy in south Africa establishment and republic.
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