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| **Vijaya First Grade College, Pandavapura** |
| **Department Of History** |
| **Programme B.A** |
| **Course Outcomes CBCS** |

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| **Course** | **Outcomes** |
| 1st Semester  **Paper-1**  History of India. 1206 A.D | * Students get the knowledge about the Sources of ancient Indian history. They study about the Harappa and Aryans Civilization’s cities, economy, Socio-religious condition. * Students obtain information about the new religion at 6th century BCE in India-and life and teaching of Mahaveera and Buddha. * Acquire the knowledge about the Historical Background of Mouryan’s Kings Chandragupta, Ashoka and his Dharma and decline of Mouryans-and they study about the Indo-Greeks especially Menander-Kaniska and His contributions. * They keep up the Ancient Indian famous dynasty Guptas-samudragupta, Chandragupta 2nd and golden age – and they study about the Northern King Harshavardana’s and his life and achievements * They learn about the Rajaputs and thus contributions * They can prepare Map work the Ancient Indian Places and the Border of this Empire-ashoka, kanishka, vardana, samudragupta. |
| 2nd Semester  **Paper-2**  History of India. 1206 to 1761 A.D | * Students get the knowledge about the Sources of Medieval Indian history. They study about the Sources – Literary Sources –Foundation of Delhi Sultanate –Qutabuddin Aibak , Iltumish –Raziya Sultan –Ghiyasuddin Balban-Alauddin Khilji Conquests Administrative reforms –Administrative measures of Muhammad –bin –Tughaluq. * Students can understand Foundation of Moughals Babar, Akbar, Aurangazeb – life and achievements conquests . * They learn about the socio-religious and Deccan policy. * They study about the rise of Monothestic religious –Kabir, Gurunanck and Sufis * Acquire the knowledge about the saints of Maharstra-namadeva, shivajis and his achivements and administration-the Peshwas. * They are capable for preparation of Map work the Medieval Indian Places and the Border of these Empire-Khilji, Tughaluq, Akbar, Maratas. |
| 3rd Semester  **Paper-3**  History of Modern India 1757 to 1858 A.D. | * Students get the knowledge about the coming of the Europeans * They study about the expansion of British Power in India * They learn about the Administration reforms of British India * Acquire the knowledge about the Economic Policy-Zamindari, Ryotwari, Mahalwari system and Social Reforms. * Students can understand the causes of The revolt of 1857 * They are capable for preparation of Map work the Modern India |
| 4th Semester  **Paper-4**  Indian National Movement -1885-1947 A.D | * Students able to understand the Rise of Nationalism-INC, Moderates and rise of Extremists. * They study about the Nationalism during the 1st World War * They study about the Gandian Era * Students are able to know the Final Phase of Indian National Movement and partition and Independence. |
| 5th semester | |
| Paper-5  History & Culture of South India upto 1336 A.D. | * Students get the knowledge about the Sources of South Indian history. And Cultural Contributions of Chalukyas of Badami and Pallavas of kanchi. * They can understand Rashtrakutas of Manyaketa and Chalukyas of Kalyanas contribution in South India. * Acquire the knowledge about the hoysalas of Dwarasamudras Kings and Cultural contribution in south India * They study about the Society of South India * They study about the development of religious in South India-Shankara, Ramanuja, Madva and Basavanna * They are capable for preparation of Map work of South India |
| Paper-5  Principles of Tourism(Elective paper) | * Get knowledge about the concepts of Tourism * Students get the knowledge about the History of Tourism. * They can Discuss about the different types of Tourism * They are able to prepare Planning and development of Tourism in Government of India, Karnataka also. * Students can understand the famous Tourist places in Karnataka * They are capable for preparation of Map work of India. |
| Paper-6  State and Society in South India (1336 to 1800 A.D) | * Acquire the knowledge about the Vijayanagara Empire sources, literary and epigraphically sources * Get knowledge about the Vijayanagara Empire Sangam, Salva, Tulava and Aravidu Dynasty and Study about the Bahamani Empire. * Students study about the Society of South India during vijayanagara especially purandara and kanaka dasa Sufism in Karnataka * Students can understand the administration and cultural contributions of vijayanagara * Students obtain the knowledge of Wodeyars of Mysore, Nayakas of Ikkeri, Haider and tippu sultan. * They are capable for preparation of Map work of South India. |
| Paper-7  Colonialism and Nationalism in Asia (1800 to 1950 A.D) | * Students get the knowledge about the China wars of Opium, taiping revolt and Dr.Sanya sen * Acquire the knowledge about the Rise of Japan in Modern world. * They can Discuss about the European colonial interests and wrecking of the ottoman empire * Students study about the Modernism of Iran * They get knowledge about Western colonial interests. * They are capable for preparation of Map work of Asia. |
| 6th semester | |
| **Paper-8**  History of Modern Karnataka (1800 to 1956 A.D) | * They get knowledge about the Modern Mysore under the British colonial power- krishnaraja wodeyar 3rd. * Students get the knowledge about Mysore under Colonial Rule –Cubbon and Bowring * Modernization of Mysore-Rangacharlu and Iyer and krishnaraja wodeyar 4th. * Students briefly Study about the Process of Social and cultural development of Kannada language - Backward class movement - freedom movement in Karnataka. * They are capable for preparation of Map work of Modern Mysore. |
| **Paper-8**  Tourism Development and Organization | * Students get the knowledge about the planning and development of tourism and basics infrastructure and coordination of Tourism * Acquire the knowledge about the Indian Tourism-aims and objectives * They study about the Karnataka Tourism establishment aims and objectives * Students get the information about world tourism establishment and activities etc. * They study about the world heritage establishment. * They are capable for preparation of Map work of India. |
| **Paper-9**  History of Modern Europe (1789 to 1945 A.D.) | * Students get the information about the French revolution and Napoleon Bonaparte and his achievements and reforms * Students able to understand Vienna congress and Metternich. * Acquire the knowledge about the Unification of Italy Germnay and Growth of socialism in Europe. * They study about the 1st World war causes and results and Russian Revolution. * They study about the Dictators-Fascism and Nazism and 2nd World war causes and results * They are capable of preparation of Map work of Europe |
| **Paper-10**  India And Contemporary World (1950 To 1995 A.D.) | * Acquire the knowledge about the rise of Modern India * Acquire the knowledge about the development of agricultural, industrial and education in Contemporary world. * They study about the Cold war and the Non align movement * They study about the India and International relations. * Students get the information about apartheid policy in south Africa establishment and republic. |